

◆ The UTC: Benefits ◆

- Richer, more effective teaching and learning experiences for you and your students.
- Increased efficiency through informed prioritizing, planning, and decision making.
- Establishment of a path for life-long growth in teaching practice.
- Increased integration of teaching and research practice.
- Engagement with a growing multi-disciplinary community of scholarly teachers.
- Opportunities for discipline-specific teaching and learning research.
- Participation and leadership in the evolution of the University's teaching and learning culture.
- Internationally recognized qualification.
- A competitive edge in an increasingly globalized job market.

Through reflective practices and constructive feedback, this program has enriched my knowledge-base and pedagogical values. I would recommend the UTC to anyone considering university teaching as a career, to be well-equipped for facing today's demanding and varied learning environment.

UTC Participant

◆ UTC: Teaching & Mentoring Staff ◆

Pierre Boulos

Teaching & Learning Specialist, CTL

Erika Kustra

Director, Teaching & Learning Development, CTL

Michael K. Potter

Teaching and Learning Specialist, CTL

Jessica Raffoul

Research and Communications Coordinator, CTL

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Teaching and Learning Specialist, CTL

◆ Contact Information ◆

To apply or to find out more about the University Teaching Certificate, please contact:

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University of Windsor
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◆ Register now for the ◆ UNIVERSITY TEACHING CERTIFICATE (UTC) PROGRAM



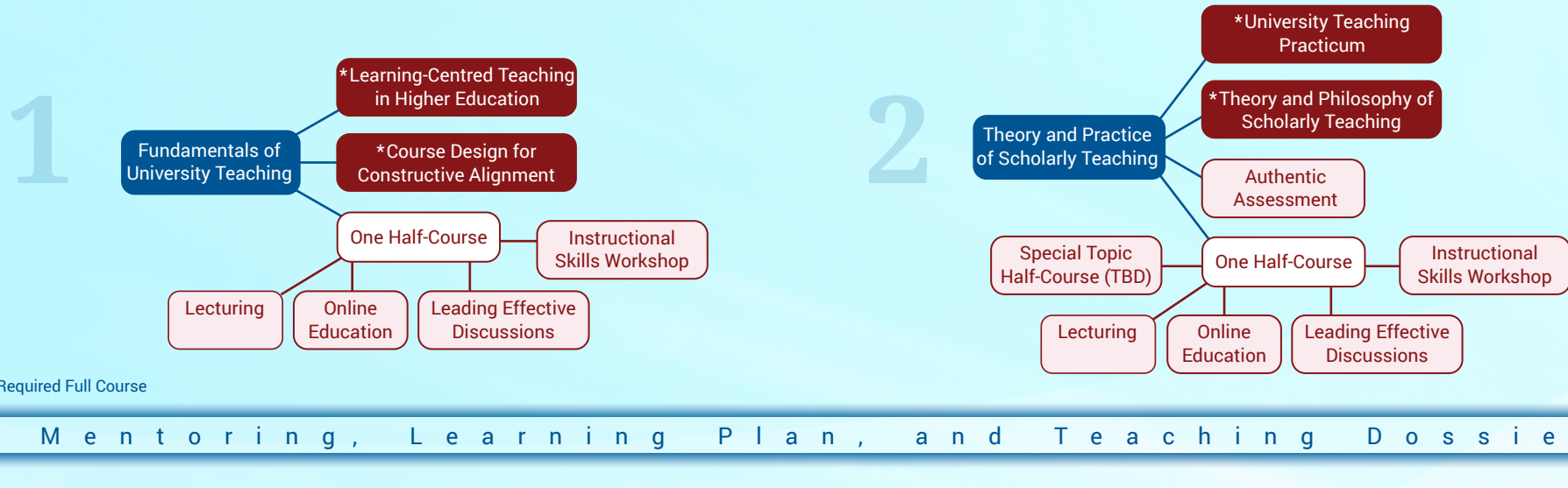
ctl.uwindsor.ca/utc

Presented by the
Centre for Teaching and Learning
University of Windsor
Windsor, Ontario, Canada



The University Teaching Certificate (UTC) Program

The UTC Program contains two developmentally-sequenced levels of study, with a certificate of completion for each. Participants may choose to complete only the first level or progress to complete the second.



Program Overview

An academic and practical program emphasizing the development of scholarly teaching:

- Evidence-based, theoretically-grounded pedagogy, course design, and assessment.
- Adaptable, flexible, and practical approaches to fostering effective learning environments and deep learning.
- Encouragement and support in applying new learning to current teaching responsibilities.
- Cycles of activity, constructive feedback, and critical reflection facilitating the integration of theory and practice.
- Supported self-direction including responsive mentoring, a personal learning plan, and portfolio-based assessment.

The UTC is a post-graduate academic program. Given a commitment of 5-10 hours per week, participants can complete each independent level in approximately one year. All levels involve reading, study, individual or group assignments, and ongoing, multi-modal assessment. Later levels involve classroom and institutional practica.

The UTC: Core Principles

- All academics have the potential to become more effective teachers.
- Adult learners are best served by environments encouraging autonomous learning and inquiry.
- There are many kinds of effective teaching.
- The best teachers draw upon a store of knowledge and skills to adapt to changing circumstances.
- Critical inquiry, thorough reflection, and informed leadership are fundamental elements of scholarly teaching.

International Recognition

Staff and Educational Development Association (SEDA), a UK-based, international academic development network, has formally recognized the UTC program, meaning that its curriculum and instructors have been reviewed and found to be consistent with the organization's rigorous and internationally respected professional development framework for post-secondary teaching and learning. UTC graduates meet internationally recognized standards in teaching and learning. The SEDA network offers many benefits in terms of ongoing program development and inter-institutional exchange.

The UTC is the first SEDA-recognized program in North America.

SEDA
STAFF AND EDUCATIONAL
DEVELOPMENT ASSOCIATION